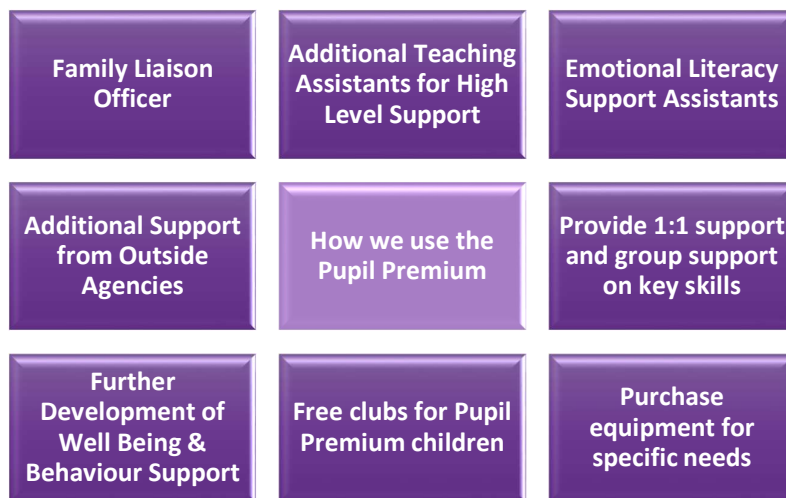


How do we decide how we spend the Pupil Premium?

When deciding on how to spend the pupil premium we review the historical needs of the children at the school, the previous value of the possible area of spending, and research evidence on the type of intervention we are considering funding.

Some decisions may be based on specific needs or requirements of the children concerned, and may be short term (eg. 6 weeks) . In the majority of cases however, the pupil premium is spent on resources and interventions which are evidenced to provide the uplift that we seek to offer in the school, and are usually longer term.

We use the additional funding in the following ways:



- **Additional Teaching Assistants for High level Support:** *This provision is the additional adult led or directed groups to enhance the basic skills of pupils and to develop independent learning in and outside the classroom. This may be augmented by support from the Pastoral Support Team and by Specialist teaching. An example of this support would be our reading team, 3 TAs led by the Reading Recovery Teacher, who provide specific targeted reading support each day, and are specifically trained to support reading development.*
- **Emotional Literacy Support Assistants:** *Our ELSAs have received specific additional training from educational psychologists from whom they receive on going supervision following training. Their role is to support children in school to understand and regulate their own emotions whilst also respecting the feelings of those around them.*
- **Full time Family Liaison Officer (FLO):** *Our Family Liaison Officer is a source of support and reference for both parents and children. In addition she monitors attendance, and engages support from outside agencies as appropriate.*
- **Further Development of Well Being & Behaviour Support:** *This relates to the maintenance and manning of the 'Ark' by the Pastoral Support Team, and the support both in the classroom and outside it for children who find the environment challenging.*
- **Free Clubs for children:** *Pupil Premium children are allowed to attend two after school clubs free of charge each week. This follows both our ethos of broad and varied experience and the recent (2016) research that linked extra curricular activities to attendance at two clubs a week.*
- **Provide 1:1 support and group support on key skills:** *For those children who need the additional level of support this is available. For example: **Reading Recovery** The RR programme is a 1-to -1 teacher led programme where children are given highly specific and scripted coaching by specialist teachers . It is aimed at 5-7 year olds. The BRP is built on the foundations of this scheme.*
 - **Better Reading partnerships (BRP)** *BRP is a ten week, graded development reading Intervention run by class TAs for a number of children in each class. The intervention runs for 15-20 minutes each day 4-5 times a week and is evaluated at the end of the time.*
- **Additional support from outside agencies:** *Briary has a number of outside agencies working within the school for well being, specialist needs and medical support.*