



Governors' Principles of Behaviour Policy

This document is a statement of the governor's rationale, principles and ethos for the behaviour Policy at Briary Primary School. The governors' aim is to make and keep Briary School a safe and happy place, where children can learn and play without being afraid or worried.

Rationale:

This document should provide a framework for the creation of a happy, secure and orderly environment in which children can learn and develop as caring and responsible people. It should be written for all members of the school community to allow each one to understand the policy of the school and to apply it consistently and fairly. Its aims should be:

- To ensure appropriate behaviour and language throughout the school
- To encourage and praise greater effort in both work and behaviour
- To ensure a whole school approach to discipline which is used and approved by all the staff in the school – teaching and non-teaching staff
- To ensure that parents are informed and are aware of the disciplinary procedures
- To provide a system of rewards to encourage good behaviour and to try and reverse continuous and habitual offenders by using positive discipline techniques
- To ensure a safe, caring and happy school
- To promote good citizenship
- To promote self-discipline
- To promote personal self-esteem
- To prevent bullying
- To promote and celebrate other 'British Values' (tolerance, respect, etc)
- To identify & deal with risks identified under the 'Prevent Duty', i.e. to challenge and prevent radical ideology that promotes radical, sexist or racist views
- To promote inclusion, *i.e. consistent with the school ethos and vision statement.*

Principles and Ethos:

Every child has the right to learn but no child has the right to disrupt the learning of others.

The establishment of a sound, positive and caring ethos is an essential prerequisite for learning. It depends upon trusting relationships and a process of co-operative teamwork and the governors and thus the school welcomes and encourages the involvement of the LEA, the Coastal Alliance, governors, parents and carers and others in the community.

Responsibilities:

All members of the school community – teaching and non-teaching staff, parents, children and us as governors – should work towards the school aims by:

- Providing a well ordered environment in which all are fully aware of behavioural expectations
- Treating all children and adults as individuals and respecting their rights, values and

beliefs (*i.e.* '**British Values**')

- Challenging and preventing radical ideology that promotes radical, sexist or racist views
- Fostering and promoting good relationships and a sense of belonging to the school community
- Promoting inclusion, *i.e. consistent with the school ethos and vision statements*
- Offering equal opportunities in all aspects of school life and recognising the importance of different cultures
- Encouraging, praising and positively reinforcing good relationships, behaviours and work,
- Rejecting all bullying or harassment in any form
- Helping to develop strategies to reduce undesirable behaviour both within and outside the classroom, and applying these consistently
- Caring for, and taking pride in, the physical environment of the school
- Working as a team, supporting and encouraging each other.
- Being a role model for others, acting in accordance with the principles of this Policy.