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|  | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
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| **Y5** | **Living Things**  | **Poles Apart**  | **Our Commonwealth**(Each class to study a country in detail)  | **To The Stars** | **Ancient Greeks** |
| **English**Power Of Reading  | **There’s a Boy In The Girls’ Bathroom**- Louis Sachar  **Poetry**- LeamanCloudman | **Shackleton’s Journey**- William Grill **Ice Trap!-** Meredith Hooper  | **Rooftoppers -** Katherine Rundell Adventure  | **Cosmic** – Frank Cottrell BoyceScience – Fiction**Picture Book** | **The Adventure Of Odysseus** – Hugh Lupton + Daniel Morden Myths  |
| **Rainbow Spelling**  |
| **Maths**  | Maths work will follow the 2014 National Curriculum programme of study for this year group. Details to be shared each term in newsletter. **SPEAR** maths will also be used to teach problem solving. |
| **Science****(SC)** | **Lifecycles**  | **Forces** | **Animals inc humans** | **Earth and Space** | **Materials**  |
| **ICT** | **Purple Mash****2code**Gorilla level*Catching game & driving game.* | **iProgram**Unit 1. Designing and developing computer games.8 weeks (term 2-3) | **UKS2 iAlgorithm**Sessions 1-2. Searching, sorting and Networks. Efficient algorithms.2 weeks | **iWeb**Remixing and creating web content using HTML.6 weeks | **iProgram**Unit 2. Designing and developing multi-level X-Box games.8 weeks (term 5-6) | **UKS2 iSafe**Sessions 1-4. Staying safe in a digital world.4 weeks |
| **History** |  | Study explorers from history- travelling to the extreme parts of the world. Early Twentieth century History | Explore origins of the British Empire.Why was the Commonwealth created? History of the Commonwealth games, origins of traditional sports.  |  | Achievements of Ancient GreekCivilisation. with sport, art,Connections philosophy, architecture and theatre.Government and democracy. |
| **Geography** |  | Using a globe, atlas, map of theworld, online maps.Understanding Equator, Arctic and Antarctic Circles.Continents | Name and locate countries that make up the Commonwealth. Learn which products they export and trade with UK. Individual country study =St Lucia(Curie)India(Newton |   | Learn about the cities in Ancient Greece - locate them and research the population, culture and habits.Cities – study of Athens. |
| **Art** | Henri Rouseau inspired art work | Look at sketch books on William Grill’s website. Create similar small sketches of class, items for journey in sketch books. Observational drawings, watercolour | Learn about stamp design, features of a stamp, develop skills doing observation of drawings of plants, learn water colour skills, design own stamp to include all features.  | Van Gogh’s ‘Starry Night’paintings- structure, colour, texture, moods.Paint and collage skills.Compare and contrast paintings by Van Gogh.  | Research shapes and styles of Grecian pots.Mono-printingTroy horse 3D artworkContinuous line drawings of Cyclops  |
| **DT** | Design and make cushionStitching - animals from the poles  | Food tastingMenus from distant locality |  | Use paper mache/clay techniques to create Grecian urns with handles for display.  |
| **PSHE** |  **Me and keeping safe****Cyber bullying** (link to PoR text) | **Me and my healthy lifestyle****Nutritional values on packaging. Functions of different foods** | **Me and making positive contributions****Needs and rights - Fairtrade**(link to Commonwealth trade and trade of chosen country) | **Me and medicines and drugs**Alcohol, advertising, peer pressure | **Me and feelings and relationships****Moods, stereotyping, goals** | **Me and growing and changing****Puberty, periods,hygiene emotions** |
| **RE** | **Islam****Why do some people think God exists?** | **Islam****If God is everywhere, why go to a place of worship?** | **Judaism** /**Christianity** **What would Jesus do?** | Easter | **Christianity** **What does it mean to be a Muslim in Britain today?** | **Christianity**  |
| **PE** | **GYM- LCP(5)****Athletics LCP (3)** | **GYM- Key Steps****Gym large app****Rugby** | **Basketball**  **Football**  | **I moves Dance****Space/solar system** | **Imoves Dance****Greeks****Multiskills** |
| **Handball / volley ball / dodgeball** | **Cricket/ rounders** |
| **MFL** |  | Spanish |  | Spanish |  | Spanish |
| **Music**  | Learn about rounds. Sing a variety of rounds. Create a performance of ‘The Land Of The Silver Birch’ and ‘Canoe Song’  | Work on music about ice and fire- listen to each and then compose.  | Learn about structure in pop songs. Learn the Jubilee song ‘Sing’.Learn simple backing parts on instruments. Perform song in assembly using voice and instruments.  | Create own space- themed music, using real and electronic instruments and sounds. Listen, dance, explore and perform their music. Holst’s Planet Suite.  | Listening to timbre, dynamics, tempo, tonality, pitch. Musical games.Composing and playing.  | Learn songs connected with the pioneer settlers. Create own arrangements of one of them.  |
| **Trips/ workshops/ enrichment.**  | **Animal encounters**  | **Chatham dockyards** | **Food from other cultures** | **Astrodome visit** | **Ancient Greek workshop** | **The Lion, witch and wardrobe** |

⚫ - Topic / theme

⚫ - Inspire Curriculum unit

⚫ - Power Of Reading books

Sc- Kent Primary Science Scheme of Work unit