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|  | TERM 1 | TERM 2 | TERM 3 | TERM 4 | | TERM 5 | | | | TERM 6 |
|  | | | | | | | | | | |
| **Y5** | **Living Things** | **Poles Apart** | **Our Commonwealth**  (Each class to study a country in detail) | **To The Stars** | | | **Ancient Greeks** | | | |
| **English**  Power Of Reading | **There’s a Boy In The Girls’ Bathroom**- Louis Sachar    **Poetry**- Leaman  Cloudman | **Shackleton’s Journey**- William Grill  **Ice Trap!-** Meredith Hooper | **Rooftoppers -** Katherine Rundell  Adventure | **Cosmic** – Frank Cottrell Boyce  Science – Fiction  **Picture Book** | | | **The Adventure Of Odysseus** – Hugh Lupton + Daniel Morden  Myths | | | |
| **Rainbow Spelling** | | | | | | | | | |
| **Maths** | Maths work will follow the 2014 National Curriculum programme of study for this year group. Details to be shared each term in newsletter. **SPEAR** maths will also be used to teach problem solving. | | | | | | | | | |
| **Science**  **(SC)** | **Lifecycles** | **Forces** | **Animals inc humans** | **Earth and Space** | | | | | | **Materials** |
| **ICT** | **Purple Mash**  **2code**  Gorilla level  *Catching game & driving game.* | **iProgram**  Unit 1. Designing and developing computer games.  8 weeks (term 2-3) | **UKS2 iAlgorithm**  Sessions 1-2. Searching, sorting and Networks. Efficient algorithms.  2 weeks | **iWeb**  Remixing and creating web content using HTML.  6 weeks | | **iProgram**  Unit 2. Designing and developing multi-level X-Box games.  8 weeks (term 5-6) | | | | **UKS2 iSafe**  Sessions 1-4. Staying safe in a digital world.  4 weeks |
| **History** |  | Study explorers from history- travelling to the extreme parts of the world.  Early Twentieth century History | Explore origins of the British Empire.  Why was the Commonwealth created?  History of the Commonwealth games, origins of traditional sports. |  | | | | | Achievements of Ancient Greek  Civilisation. with sport, art,  Connections philosophy, architecture and theatre.  Government and democracy. | |
| **Geography** |  | Using a globe, atlas, map of the  world, online maps.  Understanding  Equator, Arctic and Antarctic Circles.  Continents | Name and locate countries that make up the Commonwealth.  Learn which products they export and trade with UK.  Individual country study =St Lucia(Curie)India(Newton |  | | | | | Learn about the cities in Ancient Greece - locate them and research the population, culture and habits.  Cities – study of Athens. | |
| **Art** | Henri Rouseau inspired art work | Look at sketch books on William Grill’s website. Create similar small sketches of class, items for journey in sketch books.  Observational drawings, watercolour | Learn about stamp design, features of a stamp, develop skills doing observation of drawings of plants, learn water colour skills, design own stamp to include all features. | Van Gogh’s ‘Starry Night’paintings- structure, colour, texture, moods.  Paint and collage skills.  Compare and contrast paintings by Van Gogh. | | | | | Research shapes and styles of Grecian pots.  Mono-printing  Troy horse 3D artwork  Continuous line drawings of Cyclops | |
| **DT** | Design and make cushion  Stitching - animals from the poles | | Food tasting  Menus from distant locality |  | | | | | Use paper mache/clay techniques to create Grecian urns with handles for display. | |
| **PSHE** | **Me and keeping safe**  **Cyber bullying**  (link to PoR text) | **Me and my healthy lifestyle**  **Nutritional values on packaging. Functions of different foods** | **Me and making positive contributions**  **Needs and rights - Fairtrade**  (link to Commonwealth trade and trade of chosen country) | **Me and medicines and drugs**  Alcohol, advertising, peer pressure | | **Me and feelings and relationships**  **Moods, stereotyping, goals** | | | | **Me and growing and changing**  **Puberty, periods,hygiene emotions** |
| **RE** | **Islam**  **Why do some people think God exists?** | **Islam**  **If God is everywhere, why go to a place of worship?** | **Judaism** /  **Christianity**  **What would Jesus do?** | Easter | | **Christianity**  **What does it mean to be a Muslim in Britain today?** | | | | **Christianity** |
| **PE** | **GYM- LCP(5)**  **Athletics LCP (3)** | **GYM- Key Steps**  **Gym large app**  **Rugby** | **Basketball**  **Football** | **I moves Dance**  **Space/solar system** | | | | **Imoves Dance**  **Greeks**  **Multiskills** | | |
| **Handball / volley ball / dodgeball** | **Cricket/ rounders** | | |
| **MFL** |  | Spanish |  | Spanish | |  | | | | Spanish |
| **Music** | Learn about rounds. Sing a variety of rounds. Create a performance of ‘The Land Of The Silver Birch’ and ‘Canoe Song’ | Work on music about ice and fire- listen to each and then compose. | Learn about structure in pop songs. Learn the Jubilee song ‘Sing’.  Learn simple backing parts on instruments.  Perform song in assembly using voice and instruments. | Create own space- themed music, using real and electronic instruments and sounds.  Listen, dance, explore and perform their music.  Holst’s Planet Suite. | | Listening to timbre, dynamics, tempo, tonality, pitch.  Musical games.  Composing and playing. | | | | Learn songs connected with the pioneer settlers. Create own arrangements of one of them. |
| **Trips/ workshops/ enrichment.** | **Animal encounters** | **Chatham dockyards** | **Food from other cultures** | **Astrodome visit** | | **Ancient Greek workshop** | | | | **The Lion, witch and wardrobe** |

⚫ - Topic / theme

⚫ - Inspire Curriculum unit

⚫ - Power Of Reading books

Sc- Kent Primary Science Scheme of Work unit