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|  | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | | TERM 6 |
| Flat Stanley- ongoing Geography theme. | | | | | | | |
| **Y3** | **Why are humans animals too?** | **Step Back In Time**  Set In Stone | **What Did The Romans Do For Us?** | | **Rockin’ Rocks** | | **Plant life** |
| **English**  Power of Reading | Kapok Tree – Lynne Cherry  Gorilla – Anthony Browne | Wolf Brother – Michelle Paver | Escape From Pompeii – Christina Balit | Roman Reporter  Poetry | The Pebble In My Pocket- Meredith Hooper | | The Tin Forest – Helen Ward |
| **Rainbow spelling** | | | | | | |
| **Maths** | White Rose - Maths work will follow the 2014 National Curriculum programme of study for this year group. Details to be shared each term in newsletter. **SPEAR** maths will also be used to teach problem solving. | | | | | | |
| **Science** | Animals |  | Light | Forces and magnets | Rocks/Fossils | | Plants |
| **ICT** | **Purple Mash**  **2code**  Chimp level  *(revision)* | **Purple Mash**  **2code**  Gibbon level  *Vehicles- Random words and wizards* | **iProgram**  Games and animation development.  6 weeks | **LKS2 iAlgorithm**  Sorting and splitting. How problems can be solved more easily.  3 weeks | **LKS2 iSafe**  Staying safe online.  5 weeks | | **Purple Mash**  **2code**  Gibbon level  *Traffic lights- Switching background* |
| **History** | Their history.  -Lowry  - Picasso | How do we know about the Stone Age? Archaeological evidence.  Chronology.  Hunter/gatherers-> settlers. | Julius Caesar invasions of Britain in 55BC and 54BC.  Life in the Roman Army, Hadrian’s Wall. | | | | Famous landscape artists  -Detailed sketching of plants |
| **Geography** |  | Be able to locate Stonehenge on map of UK. |  | Locate Italy on map, recognise shape of country, learn about physical features. | Learn about different types of rock from different parts of country.  How do mountains, rivers, volcanoes, earth quakes affect rock and fossils?  Natural disasters | | Map of local area with symbols  key and places/art identified on it.  Wall world map with links in the  class and to artists.  Rainforests |
| **Art** | Sketch books- light/ dark shading.  Animal/ skeleton/ object movement sketches using futurism as art source. | Prehistoric paintings – charcoal, pastels, make own pigments. Make group frieze. | Use small squares of coloured paper to make Roman mosaics- group work. | Roman Shields | Rock animals.  Paintings on stones.  Make clay fossils. Look at art of Charles R Knight- sculptor and muralist; sculptures by Nelson Maniscalo. | | Make and use a personal  sketch book.  Design and make a personal  story sculpture.  Research and write  information leaflet about an  artist. |
| **D and T** |  | Use tools, materials and equipment to make a simple summer shelter for a nomadic hunter-gatherer family. |  | Identify foods brought to Britain by Romans- design a machine to make it  Make Celtic soup for Roman soldiers.  Evaluate foods eaten by Romans. | Design and create a miniature rock garden. | Design plant gardens as stimulus for story settings | |
| **PSHE** | **Me and my healthy lifestyle**  **Hygiene, teeth, eat well plate** | **Me and medicines and drugs**  How our bodies feel, alternative relief, doctors, immune system | **Me and keeping safe**  **Fire safety, keeping safe in and out of school** | **Me and making positive contributions**  **Local environmental affects - recycling** | **Me and feelings and relationships**  **Happy, sad, hidden feelings. family network, disabilities** | | **Me and growing and changing**  **Life cycle of human**  **Clean and healthy** |
| **RE** | What does it mean to be a Christian in Britain today? | | What do different people believe about God?  *Christians and Muslims* | Why are festivals important to religious communities?  *Easter focus* | Why do people pray? | Why is the Bible so important for Christians today? | |
| **PE** | GYM- LCP (3) Lesson 1-6  Football rugby netball KS1 wk 5/6 | GYM- Key Steps  Multiskills | I moves  Dance  Hip Hop Popping    Basketball ks2 wks 1 and 2 | Imoves Dance-  Romans  Tag Rugby | Hockey  Outdoor Adventure Activities | | Cricket / tri golf  Athletics LCP(1) / sports day |
| **MFL** | -colours  - animals | - feelings  Greetings  -Colours | -Food  -Countries  -Families | -Transportation  -countries | -colours  - landscapes  -conversations | | -Countries |
| **Music** | Action rhymes. Body part/ food song.  Performance of new songs. | Drums, blocks and shakers- compose, perform and record- ‘Hunter’s Return’ | Learn about folk music.  Listen to traditional music form the three countries- jig reels, French musette and bluegrass. Learn about the instruments used in each. | Create, notate and perform Roman march.  Find out about Roman instruments.  Songs to support learning in all areas. | Rock music genre appreciation and composition. | | Listen to recording of Mussorgsky’s ‘Pictures at  an exhibition’  Look at pictures of the paintings which inspired  Mussorgsky. |
| **Trips/ workshops/**  **enrichment.** |  | **Dover Museum** | **World Book day.** | **Living History Roman Workshop** |  | | **Horton Kirby** |

⚫ - Topic / theme

⚫ - Inspire Curriculum unit

⚫ - Power Of Reading books

Sc- Kent Primary Science Scheme of Work unit