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|  | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
| Flat Stanley- ongoing Geography theme.  |
| **Y3** | **Why are humans animals too?** | **Step Back In Time**Set In Stone  | **What Did The Romans Do For Us?** | **Rockin’ Rocks**  | **Plant life**  |
| **English** Power of Reading  | Kapok Tree – Lynne CherryGorilla – Anthony Browne |  Wolf Brother – Michelle Paver | Escape From Pompeii – Christina Balit | Roman ReporterPoetry | The Pebble In My Pocket- Meredith Hooper |  The Tin Forest – Helen Ward |
| **Rainbow spelling**  |
| **Maths**  | White Rose - Maths work will follow the 2014 National Curriculum programme of study for this year group. Details to be shared each term in newsletter. **SPEAR** maths will also be used to teach problem solving. |
| **Science** | Animals |  | Light | Forces and magnets | Rocks/Fossils  | Plants  |
| **ICT** | **Purple Mash****2code**Chimp level*(revision)* | **Purple Mash****2code**Gibbon level*Vehicles- Random words and wizards* | **iProgram**Games and animation development.6 weeks | **LKS2 iAlgorithm**Sorting and splitting. How problems can be solved more easily.3 weeks | **LKS2 iSafe**Staying safe online.5 weeks | **Purple Mash****2code**Gibbon level*Traffic lights- Switching background* |
| **History** | Their history.-Lowry- Picasso  | How do we know about the Stone Age? Archaeological evidence.Chronology.Hunter/gatherers-> settlers. | Julius Caesar invasions of Britain in 55BC and 54BC. Life in the Roman Army, Hadrian’s Wall.  | Famous landscape artists -Detailed sketching of plants  |
| **Geography** |  | Be able to locate Stonehenge on map of UK.  |  | Locate Italy on map, recognise shape of country, learn about physical features.  | Learn about different types of rock from different parts of country.How do mountains, rivers, volcanoes, earth quakes affect rock and fossils? Natural disasters  | Map of local area with symbolskey and places/art identified on it.Wall world map with links in theclass and to artists.Rainforests  |
| **Art** | Sketch books- light/ dark shading.Animal/ skeleton/ object movement sketches using futurism as art source. | Prehistoric paintings – charcoal, pastels, make own pigments. Make group frieze.  | Use small squares of coloured paper to make Roman mosaics- group work. | Roman Shields | Rock animals.Paintings on stones.Make clay fossils. Look at art of Charles R Knight- sculptor and muralist; sculptures by Nelson Maniscalo.  | Make and use a personalsketch book.Design and make a personalstory sculpture.Research and write information leaflet about anartist. |
| **D and T**  |  | Use tools, materials and equipment to make a simple summer shelter for a nomadic hunter-gatherer family.  |  | Identify foods brought to Britain by Romans- design a machine to make itMake Celtic soup for Roman soldiers. Evaluate foods eaten by Romans. | Design and create a miniature rock garden. | Design plant gardens as stimulus for story settings |
| **PSHE** | **Me and my healthy lifestyle****Hygiene, teeth, eat well plate** | **Me and medicines and drugs**How our bodies feel, alternative relief, doctors, immune system | **Me and keeping safe****Fire safety, keeping safe in and out of school** | **Me and making positive contributions****Local environmental affects - recycling** | **Me and feelings and relationships****Happy, sad, hidden feelings. family network, disabilities** | **Me and growing and changing****Life cycle of human****Clean and healthy** |
| **RE** | What does it mean to be a Christian in Britain today? | What do different people believe about God?*Christians and Muslims* | Why are festivals important to religious communities?*Easter focus* | Why do people pray? | Why is the Bible so important for Christians today? |
| **PE** | GYM- LCP (3) Lesson 1-6Football rugby netball KS1 wk 5/6 | GYM- Key StepsMultiskills | I movesDance Hip Hop Popping Basketball ks2 wks 1 and 2 | Imoves Dance- Romans Tag Rugby | Hockey Outdoor Adventure Activities  | Cricket / tri golfAthletics LCP(1) / sports day |
| **MFL** | -colours- animals  | - feelings Greetings -Colours  | -Food -Countries-Families  | -Transportation -countries | -colours- landscapes -conversations  | -Countries |
| **Music**  | Action rhymes. Body part/ food song.Performance of new songs. | Drums, blocks and shakers- compose, perform and record- ‘Hunter’s Return’  | Learn about folk music. Listen to traditional music form the three countries- jig reels, French musette and bluegrass. Learn about the instruments used in each. | Create, notate and perform Roman march. Find out about Roman instruments. Songs to support learning in all areas.  | Rock music genre appreciation and composition.  | Listen to recording of Mussorgsky’s ‘Pictures atan exhibition’Look at pictures of the paintings which inspiredMussorgsky.  |
| **Trips/ workshops/****enrichment.**  |  | **Dover Museum** | **World Book day.**  | **Living History Roman Workshop** |  | **Horton Kirby**  |

⚫ - Topic / theme

⚫ - Inspire Curriculum unit

⚫ - Power Of Reading books

Sc- Kent Primary Science Scheme of Work unit