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| uk | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
|  | | | | | | |  | Stanley’s Stick- John Hegley | Naughty Bus- Jan Oke |
| **Y1**  **Topic** | **Storytime** | **Let’s Celebrate!** | **To The Rescue** | **Animals and Us** | **Our World**  **The Potting Shed** | **All Aboard**  **Where Shall We Go?** |
| **English**  Power of Reading    **Phonics** | **The Snail and The Whale** - Julia Donaldson | **Beegu** - Alexis Deacon | **Man On The Moon**- Simon Bartram | **The Lonely Beast** - Chris Judge  **Non-Fiction text –**  Animals | **Non-Fiction texts [books & other sources of information]**  Kenya  **Lila and the Secret of Rain** – David Conway & Jude Daly | **A Necklace of Raindrops**- Joan Aiken  **The Day the Crayons Quit –**  Drew Daywalt & Oliver Jeffers |
| ‘**Letters and Sounds**’ phonics programme supported by Rainbow Spelling. | | | | | |
| **Maths** | Maths work will follow the White Rose curriculum. **SPEAR** maths will also be used to teach problem solving. | | | | | |
| **Science**  **(Sc)** | **Materials** | | **Animals** | | **Plants** | |
| **Weather [ongoing throughout year]**  Focus on change of seasons, and the impact this has on plant and animal life. | | | | | |

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| **ICT** | **Basic mouse control and keyboard skills.** | **iAlgorithm**  Off-computer activities to support understanding algorithms.  To inc. Beebots – position and direction, + programming [link to Maths – Geometry] | **iWrite**  Creating and manipulating digital text.  4 weeks | **iProgram**  Creating and following algorithms.  Programming physical and virtual toys. [cont. from Term 2]  [link to Maths – Geometry] | **Purple Mash**  **2code**  Chimp level  [n.b. Class to be split into 3 groups – each group will complete chimp level with adult support  Rest of class to focus on improving mouse control and keyboard skills] | |
| **History** |  | Learn about celebrations in the past.  What traditions do we have from the past e.g. Christmas trees. | Learn about the life of Grace Darling. Find out about the background of sea rescue.  Role play-lighthouse.  Link to work of RNLI- compare now and then.. | Introduction to explorers:  Compare  Percy Cotton-Powell  David Attenborough | Learn about George Forrest- the plant hunter and how our gardens have been influenced. |  |
| **Geography** | Look at locality using aerial photos e.g. school.  Make mini 3D layouts and design plans with a key.  Links with PoR ‘Snail and the Whale – looking at physical geography linked with terrains in the book and basic vocab – e.g. mountain, volcano, iceberg, forest, Jungle, town, city beach etc. |  |  | Senses walk around school grounds, maps and trails.  [link to Science – Weather] | Looking at Kenya and differences between UK – within PoR linked to book ‘Lila and the secret of Rain’. | Use maps to locate Herne Bay, London, and the countries which make up the UK.  Find out about Europe.  Use a globe to find the 7 continents and the 5 oceans. |
| Locational weather – ongoing with seasonal changes. [link to Science – Weather] | | | | | |

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| **Art** | 2D to 3D skills.  Colour mixing.  Matisse – famous artist ‘The Snail’  Focus on pattern | Use of colour and moods.  Create own firework celebration painting.  Look at famous artists’ work and imitate. | Look at transient art by Tony Plant.  Make large scale pictures and photograph.  Stormy sea paintings by artists -Turner  Used mixed media to make sea pictures. | Observational drawing of minibeasts.  Clay model mini beasts  Work in groups to Make a 3d sculpture of animal. | Draw pictures of plants from imagination and life.  Use natural materials to make pictures. | Observational drawing of trees. Compare botanical drawing with those of famous artists.  Collage tree pictures. |
| **D and T** | Build structures for houses.  Learn about hinges and design secret traps. [focus in Plan-Do-Review] | How to make jelly recipe more healthy?  Test variety of fruit- wash, peel, cut. Write a recipe and design a packet. | Sew simple two piece fish puppets  [ongoing activity – chn to work in small groups  Aim: fine motor skills] | | | |
| **PSHE**  **Nuture programme** | **Me and feelings and relationships**  **Feeling good and not so good - friendship** | **Me and my healthy lifestyle**  **What does healthy mean. Eating a rainbow** | **Me and medicines and drugs**  Medicines, who gives us medicines | **Me and making positive contributions**  **Communities working together** | **Me and keeping safe**  **Getting lost. Household hazards** | **Me and growing and changing**  **Differences boys and girls**  **What babies can and can’t do** |

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| **RE** | **What does it mean to belong to a faith?** | **How and why do we celebrate special and sacred times? Christmas** | **Who is Christian and what do they believe?** | | **What makes some places sacred?** | |
| **PE** | **SWIM**  **GYM**  **Games LCP Lessons 1-6** | **SWIM**  **Key steps Gymnastics**  **Multiskills** | **SWIM**  **Dance Imoves**  **Weather**  **Games- LCP Lessons 7-12** | **SWIM**  **Football** | **SWIM**  **Handball/volleyball**    **Athletics** | **SWIM**  **Dance Imoves**  **Pirates**  **Multiskills** |
| **Music** | Whale song – create a whale song using instruments and voice | Singing focus- work towards end of term show.  Film and record children rehearsing- how to improve? | Vocal work including warm ups  Learn sea songs.  Listen to the sounds of the sea | Make up and perform raps - start with animal rap | Plant song e.g.: I’m a little bean -  Focus on actions, beat and rhythm. | Songs from around the world |
| **Trips/ workshops/**  **enrichment.** |  | Activity Box  or  Theatre |  | Quex Park |  |  |

⚫ - Topic / theme

⚫ - Inspire Curriculum unit

⚫ - Power Of Reading books

Sc- Kent Primary Science Scheme of Work unit