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| uk | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
|  |  | Stanley’s Stick- John Hegley  | Naughty Bus- Jan Oke  |
| **Y1****Topic**  | **Storytime** | **Let’s Celebrate!** | **To The Rescue** | **Animals and Us** | **Our World** **The Potting Shed**  | **All Aboard****Where Shall We Go?**  |
| **English** Power of Reading **Phonics** | **The Snail and The Whale** - Julia Donaldson | **Beegu** - Alexis Deacon | **Man On The Moon**- Simon Bartram | **The Lonely Beast** - Chris Judge**Non-Fiction text –**Animals | **Non-Fiction texts [books & other sources of information]**Kenya**Lila and the Secret of Rain** – David Conway & Jude Daly | **A Necklace of Raindrops**- Joan Aiken**The Day the Crayons Quit –**Drew Daywalt & Oliver Jeffers  |
| ‘**Letters and Sounds**’ phonics programme supported by Rainbow Spelling.  |
| **Maths**  | Maths work will follow the White Rose curriculum. **SPEAR** maths will also be used to teach problem solving.  |
| **Science****(Sc)** | **Materials**  | **Animals**  | **Plants**  |
| **Weather [ongoing throughout year]**Focus on change of seasons, and the impact this has on plant and animal life. |

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| **ICT** | **Basic mouse control and keyboard skills.** | **iAlgorithm**Off-computer activities to support understanding algorithms.To inc. Beebots – position and direction, + programming [link to Maths – Geometry] | **iWrite**Creating and manipulating digital text.4 weeks | **iProgram**Creating and following algorithms.Programming physical and virtual toys. [cont. from Term 2][link to Maths – Geometry] | **Purple Mash****2code**Chimp level [n.b. Class to be split into 3 groups – each group will complete chimp level with adult support Rest of class to focus on improving mouse control and keyboard skills] |
| **History** |  | Learn about celebrations in the past. What traditions do we have from the past e.g. Christmas trees.  | Learn about the life of Grace Darling. Find out about the background of sea rescue. Role play-lighthouse.Link to work of RNLI- compare now and then..  | Introduction to explorers:ComparePercy Cotton-PowellDavid Attenborough | Learn about George Forrest- the plant hunter and how our gardens have been influenced.  |  |
| **Geography** | Look at locality using aerial photos e.g. school.Make mini 3D layouts and design plans with a key. Links with PoR ‘Snail and the Whale – looking at physical geography linked with terrains in the book and basic vocab – e.g. mountain, volcano, iceberg, forest, Jungle, town, city beach etc.  |  |  | Senses walk around school grounds, maps and trails. [link to Science – Weather] | Looking at Kenya and differences between UK – within PoR linked to book ‘Lila and the secret of Rain’. | Use maps to locate Herne Bay, London, and the countries which make up the UK. Find out about Europe. Use a globe to find the 7 continents and the 5 oceans.  |
| Locational weather – ongoing with seasonal changes. [link to Science – Weather] |

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| **Art** | 2D to 3D skills.Colour mixing. Matisse – famous artist ‘The Snail’Focus on pattern | Use of colour and moods.Create own firework celebration painting.Look at famous artists’ work and imitate.  | Look at transient art by Tony Plant.Make large scale pictures and photograph.Stormy sea paintings by artists -TurnerUsed mixed media to make sea pictures.  | Observational drawing of minibeasts.Clay model mini beasts Work in groups to Make a 3d sculpture of animal.  | Draw pictures of plants from imagination and life.Use natural materials to make pictures.  | Observational drawing of trees. Compare botanical drawing with those of famous artists.Collage tree pictures.  |
| **D and T**  | Build structures for houses. Learn about hinges and design secret traps. [focus in Plan-Do-Review] | How to make jelly recipe more healthy?Test variety of fruit- wash, peel, cut. Write a recipe and design a packet.  | Sew simple two piece fish puppets[ongoing activity – chn to work in small groupsAim: fine motor skills]  |
| **PSHE****Nuture programme** | **Me and feelings and relationships****Feeling good and not so good - friendship** | **Me and my healthy lifestyle****What does healthy mean. Eating a rainbow** | **Me and medicines and drugs**Medicines, who gives us medicines | **Me and making positive contributions****Communities working together** | **Me and keeping safe****Getting lost. Household hazards** | **Me and growing and changing****Differences boys and girls****What babies can and can’t do** |

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| **RE** | **What does it mean to belong to a faith?** | **How and why do we celebrate special and sacred times? Christmas** | **Who is Christian and what do they believe?** | **What makes some places sacred?** |
| **PE** | **SWIM****GYM****Games LCP Lessons 1-6** | **SWIM****Key steps Gymnastics****Multiskills**  | **SWIM****Dance Imoves** **Weather****Games- LCP Lessons 7-12** | **SWIM****Football**  | **SWIM****Handball/volleyball****Athletics** | **SWIM****Dance Imoves****Pirates****Multiskills** |
| **Music**  | Whale song – create a whale song using instruments and voice  | Singing focus- work towards end of term show. Film and record children rehearsing- how to improve?  | Vocal work including warm upsLearn sea songs.Listen to the sounds of the sea  | Make up and perform raps - start with animal rap | Plant song e.g.: I’m a little bean - Focus on actions, beat and rhythm.  | Songs from around the world  |
| **Trips/ workshops/****enrichment.**  |  | Activity BoxorTheatre |  | Quex Park |  |  |

⚫ - Topic / theme

⚫ - Inspire Curriculum unit

⚫ - Power Of Reading books

Sc- Kent Primary Science Scheme of Work unit