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|  | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
| Barnaby Bear – ongoing Geography theme. | | | | | | |
| **Y2** | **Books!** | **London’s Burning**  Through The Keyhole | **Britain or Brazil?**  Trading Places | **Habitats**    Sowing and Growing | **Two Queens** | **Journeys**  Home and Away |
| **English** Power  Of  Reading  SPAG | **The Jolly Postman**- Janet and Alan Ahlberg | **The Diary Of A Killer Cat** – Anne Fine | **Traction Man Is Here** – Mini Grey | **The Hodgeheg**- Dick King Smith | **The Princess and the White Bear King** – Tanya Robyn Batt | **The Story Tree-** Hugh Lupton and Sophie Fatus |
| ‘**Letters and Sounds’** phonics programme along with Rainbow Spelling. | | | | | |
| **Maths** | Maths work will follow the 2014 National Curriculum programme of study for this year group. Details to be shared each term in newsletter. **SPEAR** maths will also be used to teach problem solving. | | | | | |
| **Science** | **Animals including humans** | **Materials** | **Plants** | **Living things and their habitats** |  |  |
| **ICT** | **Purple Mash**  **2code**  Chimp level  *Fun with fish - Haunted scene.* | **Purple Mash**  **2code**  Chimp level  *Sounds - Magician* | **iProgram**  Creating simple animations.  6 weeks | **iSearch**  Using the web to find things out.  3 weeks | **KS1 iSafe**  Personal information and being safe online.  5 weeks | **Purple Mash**  **2code**  Chimp level  *Snail race-*  *Night and day* |
| **History** | Personal history and timeline. | Use historical clues to learn about lives of children in local historical house. |  |  | Compare the lives of the two queens. How did Britain change during their reign?  Compare their diamond Jubilee celebrations. |  |
| **Geography** |  |  | Locate Brazil on the South American continent.  Learn about Brazils contrasting physical and human features. | Plot where different habitats are found on a map of local area. | Learn the capital cities and recognise the flags for the countries in the UK. Find out who is in the Commonwealth. | Study the area of The Lake District- look at farms and produce, physical features, learn key terms like valleys, mountains, coast and lakes.  Compare with Nairobi National Park in Kenya. |
| Flat Stanley- ongoing Geography theme | | | | | |
| **Art** |  | Learn to sew cross stitch.  Look at Victorian samplers and design bookmark in the style. | Look at carnival costumes at Rio carnival.  Make light and shadow figures to decorate with costume.  Oil pastels used for sgraffito technique. | Learn about Beatrix Potter drawings and paintings.  Make continuous line drawings from nature.  Use unusual mark making tools. | Learn about different kinds of portraits.  Look at famous portraits of QEII.  Create own portraits with variety of media. | Look at work by artists- Guy Laramee, Mai Yamashita, Naoton Kobayashi.  Create 3D model of Lake district. Make clay objects for model. |
| **D and T** | Design and make bookmarks to keep place. |  | Design and make flags for the British or Brazilian teams in the Olympics. | Create a healthy meal using variety of ingredients. | Make 3D embellished frames for their portraits. |  |
| **PSHE** | **Me and feelings and relationships**  **Excitement, disappointment and loss. Family** | **Me and medicines and drugs**  Household substances, injections and syringes | **Me and my healthy lifestyle**  **Where food comes from** | **Me and making positive contributions**  **RSPCA – animals and us** | **Me and keeping safe**  **People who keep us safe, road safety** | **Me and growing and changing**  **How needs change as they age**  **Name internal and external body parts** |
| **RE** | **Christianity**  **Story**   * Stories Jesus told, e.g.,   The Good Samaritan  The Lost Coin  The Prodigal Son *(link with T6)*  The Great Feast |  | **Hinduism**  **Believing**   * One God (Brahman) – different names and images including Ganesh, Krishna, Rama, Lakshmi * Story of blind men and the elephant   **Story**   * Stories from scriptures, e.g.,   How Ganesh got elephant head and broken tusk  How Krishna was saved at birth  Other stories from the childhood of Krishna  **Celebrations**  Raksha Bandhan, Holi and Diwali | **Hinduism**  **Belonging and Myself**   * Birth ceremonies * A Hindu home and extended family including worship (puja) at home shrine   **Symbols**   * Symbolism of murtis   Om | **Christianity Celebration**   * Saints’ Days, e.g.,   St. David  St. Andrew  St. Patrick  St. George | **Christianity Belonging and Myself**   * Love and forgiveness   *(The Prodigal Son illustrates forgiveness)*   * Church = one big family, community   Caring for others and the world around you |
| **PE** | **Swim**  Netball, Hockey and Rugby. | **Swim**  Gym LCP 2  Netball, Hockey and Rugby. | Key steps  Gymnastics  OH  Multiskills weeks 1-3 | **I moves**  **Dance**  **Disco**  Games  LCP | GYM- Large Apparatus | **I moves**  **Dance**  **yogadance**  Athletics LCP |
| **Music** | Songs linked to stories.  Become familiar with music studio and instruments. | Music will focus on singing and learning songs for end of term show. | Samba- watch clips, listen.  Create samba rhythms on instruments. | Composing using pitched instruments- start with refrain from Beethoven. | Listen to recordings of music played at the coronations of both queens.  Learn patriotic songs. | Listen to music form Kenya.  Use voices to speak chants and rhymes. |
| Trips/ workshops/ enrichment. | **‘A Bundle Of Books’ - bookshop, Herne Bay.** | **Quex Park- historical house.**  **Great Fire Of London workshop.** |  | **Garden and Pond.** | **Stage a street party!** | **Street detectives- local area.** |

⚫ - Topic / theme

⚫ - Inspire Curriculum unit

⚫ - Power Of Reading books

Sc- Kent Primary Science Scheme of Work unit