



Briary Primary School PE and Sport Premium 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All pupils participate in at least 2 hours PE per week</p> <p>Sports crew training in Year 6</p> <p>Introduction of Change 4 Life after school club</p> <p>Increased participation in school competitions</p> <p>Physical activity embedded across the school as a result of professional development, mentoring, training for staff and provision of resources to help them teach PE and sport more effectively.</p> <p>Improved physical activity in EYFS through revamped climbing area.</p> <p>.</p>	<p>Further use of outdoor space and active curriculum to enhance children's mental health and well being</p> <p>Pupil Premium children to be prioritised for all after school and enrichment activities related to sport</p> <p>More opportunity for after school sporting clubs, including external providers</p> <p>Improved pupil voice when planning sporting events</p> <p>Increase sporting opportunities at lunchtime</p> <p>Introduction of Forest School as a tool for outdoor active learning – CPD for staff Increase staff confidence in planning and incorporating active learning across curriculum</p> <p>Introduction of the Daily Mile 15 minutes a day</p>

At the time of writing this report (July 2020), we have been through a period of school closure and partial closure with only Reception, Year 1, Year 6 in school alongside key worker and vulnerable children from June 1st. We are expecting all children back in September 2020 but the school will have to follow Government guidelines on social distance and hygiene. This may mean we have fewer clubs and extra curricular activities than normal and some PE lessons will have to be reviewed to ensure guidelines can be met effectively. This will be reviewed regularly alongside the risk assessment in place for COVID-19.

The school is committed to active healthy pupils as we appreciate the best way to fight COVID-19 is to promote healthy and active lifestyles. We have therefore increased the opportunities for outdoor activities during Term 1 and 2.

Please note, due to COVID-19 swimming lessons did not take place after the second week of swimming in Term 3. The data below is from the previous year.	Please complete all of the below*:
Meeting national curriculum requirements for swimming and water safety in 2018/2019 academic year:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £19,020 Funding carried over from previous year due to COVID-19: £1580	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To review the quality of the curriculum on offer at Briary Primary School</p> <p>To provide pupils with at least 30 minutes of Daily Physical Activity in addition to the PE Curriculum</p> <p>To maximize engagement in physical exercise at lunchtime and breaktime</p> <p>Target inactive children to become more engaged with exercise</p> <p>Access to high quality resources for PE lessons. Enough quantity of resources to enable access for all</p>	<ul style="list-style-type: none"> Specialised gym teacher to deliver specialised gym lessons to targeted year groups across the school Introduction of the Daily Mile Training for Play Leaders in Year 5 to lead active sessions at break and lunchtime (Summer Term if possible due to COVID-19) Use Change 4Life resources at breaktime and lunchtime as well as in after school provision (when possible) Continued development of the Forest School in engaging pupils in outdoor active learning Purchase of additional PE resources to support PE sessions Improve outdoor provision for Year R and Year 1 – active play Purchase of Scooterpods to encourage active travel to school 	<p>Herne Bay High School Sports Partnership Package £12000</p> <p>Daily Mile resources £1000 (HBHSSP)</p> <p>Additional PE resources £1400</p> <p>Resources for outdoor areas in Year 1 and Year R £1600 £1400</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Enhanced communication with parents / carers Photographs and/or planning related to active learning activities. 	<ul style="list-style-type: none"> Continued monitoring of PE resources for wear and tear CPD from HBHS ensures all staff have a continuous programme of training and opportunities to observe and implement best practice

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To review the quality of the curriculum on offer at Briary Primary School</p> <p>PE and Sport to become an embedded aspect of everyday school life</p> <p>Pupil, Parent & Teacher awareness of impact of PE is raised in the school</p>	<ul style="list-style-type: none"> • Planning to focus on Olympic values, sports and athletes to inspire children to take up sports • Whole school sports and online virtual events planned for the whole family to participate in • Whole School Assemblies discussing inspirational sports people • Visit from athlete linked to involvement in Daily Mile (planned for when it is safe for visitors to come onto site) • School Houses/Teams linked to sporting stars • PE and Sport notice board including sporting achievements • Outside sporting achievements celebrated in Celebration assemblies with certificates 	<p>£1000</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of physical activity to their well-being and learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Examples of cross-curricular work and photographs of activities 	<ul style="list-style-type: none"> • Book events and visitors well in advance • Plan Olympic week timetable so children experience a range of sports • Monitor the uptake of sport from PP children and SEND

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to be highly competent in teaching PE and Sport</p> <p>Children to develop excellent skills in PE and Sport as a result of effective Teaching and Learning</p>	<ul style="list-style-type: none"> • All staff to plan PE curriculum from the agreed scheme of work • Membership of the HBHSSP • Management cover for PE lead to plan PE and Sports activities and attend meetings/events • PE Lead to support staff with delivery of scheme of work • CPD attendance at HBHSSP events 	<p>Herne Bay High School Sports Partnership Package</p> <p>£1000</p> <p>Management cover for PE Lead and Cover when observing staff</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • Enhanced quality of provision • Increased pupil participation • Increased range of PE activities taught • Sharing good practice • Attendance at CPD events 	<ul style="list-style-type: none"> • Continued focus on training of staff • Staff to attend CPD sessions and feedback to other staff in staff meetings, sharing expertise

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils **Due to COVID-19 after-school activities and opportunities are suspended until further notice**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review the quality of extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL)</i> • <i>Discussions with individual pupils and liaison with parents / carers</i> 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Introducing an in-school physical activity programme through after schools clubs • Signed up to HBHSSP (Local sports network, incorporating secondary schools) • Bikeability for Year 6 • Year 6 residential visit to Kingswood Outdoor Adventure Centre 	<p>£500 Sport and PE resources to be purchased for after school provision</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved pupil attitudes to physical activity • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • 	<ul style="list-style-type: none"> • Monitor the range of sporting clubs and opportunities for children to experience a wide range of activities

Key indicator 5: Increased participation in competitive sport **Due to COVID-19 sports competition opportunities are suspended until further notice**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage with our School Games Organiser (SGO)</p> <p>Engage more staff / parents / volunteers / young leaders</p>	<ul style="list-style-type: none"> • Entrance to HBHSSP annual competition timetable • School Sports Day including: Athletics events - racing, throwing, jumping competitions. • Multi-skills, beating personal bests (all children) • Signed up to HBHSSP and attending termly meetings. (Local sports network) • Enter a range of other competitions throughout the year following the SSP calendar 	<p>Herne Bay High School Sports Partnership Package</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Improved positive attitudes to health and well-being and PESS • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values 	<ul style="list-style-type: none"> • Work alongside local clubs and coaches to promote opportunities in the local area • Publicise local sporting clubs through newsletters and flyers