

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** the quality of Physical Education, School Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Total amount carried over from 2020/21	£4,151
Total amount allocated for 2021/22	£22,841
How much (if any) do you intend to carry over from this total fund into 2022/23?	£385
Total amount allocated for 2022/23	£18,285
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,670

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2022/23		Total fund allocated: £18,623		Date Updated: 17.07.23			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:		
					%35		
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:			
<p>To review the quality of the curriculum on offer at Briary Primary School</p> <p>To provide pupils with at least 30 minutes of Daily Physical Activity in addition to the PE Curriculum Daily mile - markings</p> <p>To maximise engagement in physical exercise at lunchtime and break time</p> <p>Target inactive children to become more engaged with exercise Access to high quality resources for PE lessons.</p> <p>Enough quantity of resources to enable access for all</p>		<p>Specialised gym teacher to deliver specialised gym lessons to targeted year groups across the school</p> <p>Sports Leaders lead active sessions at break and lunchtime</p> <p>Continued development of the Forest School in engaging pupils in outdoor active learning</p> <p>Improve outdoor provision for Year R – active play and physical development</p> <p>Improve outdoor provision for Year R active travel to school</p>		<p>Funding allocated:</p> <p>Herne Bay High School Sports Partnership</p> <p>Package £12,500</p> <p>Resources for outdoor areas in Year R £3,866</p>		<p>Increased pupil participation</p> <p>Enhanced, inclusive curriculum provision</p> <p>More confident and competent staff</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p> <p>Improved standards</p> <p>Positive attitudes to health and wellbeing and children more active</p> <p>Improved behaviour and attendance</p> <p>Improved pupil attitudes to PE</p> <p>Easier pupil management</p> <p>Enhanced communication with parents / carers</p> <p>Photographs and/or planning related to active learning activities.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue monitoring PE resources for wear and tear</p> <p>CPD from HBHS ensures all staff have a continuous programme of training and opportunities to observe and implement best practice</p> <p>Continue daily mile and ensure all classes are participating at least 2x a week</p> <p>New sports leaders trained in term 1 to enable active playtimes and break times.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %12
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To continue to review the quality of the curriculum on offer at Briary Primary School – embed new scheme of work</p> <p>PE and Sport to resume Pre-Covid levels- with all sports becoming embedded aspects of everyday school life</p> <p>Pupil, Parent & Teacher awareness of impact of PE is raised in the school</p> <p>School to continue membership of East Kent School Sports Partnership so that pupils have the greatest sporting opportunities</p>	<p>Planning to focus on Common Wealth games, sports and athletes to inspire children to take up sports</p> <p>Whole School Assemblies discussing inspirational sports people</p> <p>PE and Sport notice board including sporting achievements</p> <p>Outside sporting achievements celebrated in Celebration assemblies with certificates</p> <p>Ensure very high profile of sport across the whole school community.</p> <p>Promote sports events to children and parents.</p> <p>Professional development in subject leadership for PE subject leader plus attendance at network meetings.</p> <p>Sharing of good practice across schools</p>		<p>Whole school targets met more effectively</p> <p>Academic achievement enhanced</p> <p>Pupils understand the value of physical activity to their wellbeing and learning across the school</p> <p>Staff across the school can start to make the links across subjects and themes including PE</p> <p>Pupil concentration, commitment, self-esteem and behaviour enhanced</p> <p>Positive behaviour and a sense of fair play enhanced</p> <p>Good citizenship promoted</p> <p>Ensuring strong, sustainable, effective links to the Common Wealth Games</p> <p>Examples of cross-curricular work and photographs of activities children taken to Partnership competitions.</p> <p>Subject leader attended network meetings with colleagues within the collaboration and partnership taking part in CPD and sharing good practice</p>	<p>Book events and visitors well in advance</p> <p>Plan a sport week to enable children to experience a range of sports</p> <p>Monitor the uptake of sport from PP children and SEND</p> <p>To continue in 2023-24 and extend the range of sports available through.</p> <p>Continue networking. Develop links with collaboration PE subject leads</p> <p>Bring back School Houses/Teams.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%12
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be highly competent in teaching PE and Sport Children to develop excellent skills in PE and Sport as a result of effective Teaching and Learning	All staff to plan PE curriculum from the agreed scheme of work Membership of the HBHSSP Management cover for PE lead to plan PE and Sports activities and attend meetings/events PE Lead to support staff with delivery of scheme of work CPD attendance at HBHSSP events	Herne Bay High School Sports Partnership Package (HBHSSP)	Increased staff knowledge and understanding Enhanced quality of provision Increased pupil participation Increased range of PE activities taught Sharing good practice Attendance at CPD events	Ensure all staff are following new Long Term plan and using correct PE plans to ensure progression of skills across the school. HBHSSP CPD opportunities to support and develop teacher's effective teaching and learning of new scheme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%27
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Range of activities offered Ensure the enhancement and extension of our curriculum provision Inclusion The promotion of active, healthy lifestyles Quality and qualifications of staff providing the activity Access to facilities (on-site / offsite)	Employing local coaches to provide extracurricular sporting opportunities Introducing an in-school physical activity programme through after schools clubs Signed up to HBHSSP (Local sports network, incorporating secondary schools)	Herne Bay High School Sports Partnership Package (HBHSSP)	Increased pupil participation Enhanced, extended, inclusive extra- curricular provision More confident and competent staff Enhanced quality of delivery of activities Improved standards	Monitor the range of sporting clubs and opportunities for children to experience a wide range of activities Pupil voice to continue to broaden and offer clubs of interest to children to encourage participation.

<p>Pupil needs/interests (Pupil Voice) Partnerships and links with clubs Talent provision Staff Professional Learning (PL) Discussions with individual pupils and liaison with parents / carers PP swimming to ensure higher percentage of children being able to swim 25m</p>	<p>Bikeability for Year 5 and 6 Year 6 residential visit to Kingswood Outdoor Adventure Centre Ensure all children given opportunity to swim before year 3. Offer extra session to those in year 3+ who cannot yet swim 25m. Particularly focusing on PP</p>	<p>Bikeability £280 Sept - Dec £647 Jan - Feb £323 March - July £917</p>	<p>Positive attitudes to health and wellbeing Improved pupil attitudes to physical activity Positive impact on whole school improvement Enhanced communication with parents / carers Increased school-community links</p>	<p>Catch up with missed opportunities for year groups going swimming to increase percentage of children able to swim 25m</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %12</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders</p>	<p>Entrance to HBHSSP annual competition timetable School Sports Day including: Athletics events - racing, throwing, jumping competitions. Multi-skills, beating personal bests (all children) Signed up to HBHSSP and attending termly meetings. (Local sports network) Enter a range of other competitions throughout the year following the School Sports Partnership calendar</p>	<p>Herne Bay High School Sports Partnership Package</p>	<p>Increased pupil participation Extended provision Improved positive attitudes to health and well-being and PESS Clearer talent pathways</p>	<p>Work alongside local clubs and coaches to promote opportunities in the local area Publicise local sporting clubs through newsletters and flyers</p>

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:



Signed off by	
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Subject Leader:	N. Denby
Date:	July 2023
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