
Widening Horizons, Raising Aspirations

Mrs K Espley
Headteacher
Mrs T Cripps
Deputy Headteacher

Dear Parents/Carers,

Year 2, 3 and 4 Term 2 Newsletter

Year 2

In our Writing this term, our writing will focus around a fantastic book, 'The Princess and the White Bear King'. The children will learn to sequence parts of the story to help them understand the correct order before retelling the narrative in their own way. We will also use this story to write different diary entries to further understand different character's feeling.

In Maths this term the children will be moving on to fractions. Linking with their prior knowledge of division, the children will learn how to find halves, thirds and quarters of different amounts and numbers. We will also be learning how to tell the time up to and including 5 minute intervals. Finally, children will be exploring and interpreting different types of data in statistics, and understanding different ways to present this.

In Science we will begin our new topic exploring microhabitats. We will look at classifying minibeasts, generating questions before gathering data and creating our own wormery. To help facilitate this topic, we will have weekly outdoor learning sessions in our forest school area.

In History this term, our topic will focus on answering the question 'What is a monarch?'. We will be exploring monarchs throughout history, from William the Conqueror to King Charles and their roles within society.

In RE this term, the children will look to answer the question 'What is a prophet?' by exploring Christian, Jewish and Muslim worldviews. In Computing the children will be learning to create different music using the software 2Music. In Music we will start our new topic of 'On this island': British songs and sounds. In DT, will be learning about textiles and different sewing techniques to create pouches. In RSHE, the children will be learning about the different relationships they have in their lives.

Picasso Class

Our focus text for English is 'The Green Ship', by Quentin Blake; a thematically rich picture book full of exotic faraway places and wonderful adventures. This will form the basis of our learning for narrative with speech, diaries and persuasive writing.

In Maths, we will learn about fractions, mass and capacity as well as continuing to learn our 3x, 4x and 8x times tables off-by-heart. Please remember to encourage your child to log into Times Tables Rock Stars at home.

As part of our Science learning, we will investigate different types of rocks and fossils through practical and engaging activities.

In Computing, we will apply our learning of how to enter data onto graphs and to ask questions through meaningful links to Maths and Science data handling.

For Geography this term, we will learn about the world's tropical rainforests and how they are changing.

In Music, we will be learning about the history and features of Latin America music, performing a salsa style song and playing from staff notation. We will also explore ancient Egyptian art this term, including scroll designs, paper making and zines.

For RSHE, we will consider family roles and responsibilities, friendships, keeping ourselves safe online and being global citizens.

Our key question for RE is 'Why do people pray?'. This will enable us to reflect upon the similarities and differences of how and why Christians, Hindus and Muslims like to pray.

For P.E. this term, please ensure your child is wearing their sports kits on Mondays and Wednesdays, for cricket and athletics respectively.

Kusama Class

For English this term we will be focusing on the text, 'One Plastic Bag: Isatoo Ceesay and the Recycling Women of the Gambia' by Miranda Paul. Using this text, we will be creating some persuasive writing, creating a diary entry in the role of a character and also writing our own version of the narrative, inspired by the story, with a focus on speech.

For our reading, this term we will be reading an excellent story by the renowned author Jacqueline Wilson, 'Buried Alive'.

In Maths, we will be moving on to fractions, looking at different fractions as part of a whole and finding fractions of amounts and exploring equivalent fractions. We will then start our unit on mass and capacity, comparing and measuring different amounts and applying our knowledge of addition and subtraction to answer worded problems. We will then be moving on to looking at the length and perimeter of different shapes.

In Science this term, we will be learning about classification and changing habitats. The children will learn to group living things in different ways such as vertebrates and invertebrates as well as grouping plants. We will also be learning about changes to habitats and the effects of seasons, humans and natural disasters have on these.

In RSHE, our topic this term will be 'Relationships', where we will discuss the different relationships the children have in their lives including identifying and maintaining positive relationships with friends.

For our History topic this term, we will be learning about the invasion and settlement of the Romans and also the Anglo Saxons and the lasting impact they both had on Britain today.

Our RE question this term will be 'What makes us human?'. With a focus on Buddhism, we will be comparing different religions to understand the significance of a soul to Buddhist and exploring what other religions believe make us human.

PE days continue to be on a Monday (for cricket) and Wednesday (for athletics), so please remember to make sure that sportswear/ PE kits are worn on those days.

Morris Class

Welcome back to all the children in Morris class. We hope you have thoroughly enjoyed a restful and exciting week and that the children are excited for this new term.

In English, this term, we will be focusing on the text 'Mousehole Cat' by Antonia Barber. Through this excellent story, we will be writing our own exciting narrative based on the book as well as creating poetry and using ideas from the story to hone our skills in newspaper writing.

In Maths this term, we will continue to develop our understanding of decimals by applying previous taught skills such as partitioning, rounding and ordering numbers. This will then lead into our unit on money, lending itself and further developing the children's understanding of decimals with pounds and pence. We will then be moving on to time, where the children will be telling time to the nearest minute, using both analogue and digital clocks. As this is the final term before the multiplication check, there will be a daily focus on times table practice in school. We do ask that this is supported at home and that the children are practicing their times tables as regularly as possible so that they are fully prepared for the assessment in June – more information about the Multiplication Check will be sent out next week.

In Science this term we will be moving on to our new topic of 'States of Matter'. We will be learning about the particle structure of the three different states of matter. By carrying out experiments and learning about the water cycle, the children will learn how particles can change between the different states through different processes.

For History this term, we will be answering the big question 'Were Vikings raiders, traders or settlers'? In our lessons, the children will learn why the Vikings came to Britain and during which period of time as well as looking at their strategies for raiding, whilst exploring different historical sources to answer our big question.

In D.T this term, we will be looking at how to adapt a recipe in cooking and nutrition. Our focus will be on different types of biscuits, to adapt different recipes to make a healthy and tasty snack.

PE this term will now be on Mondays and Thursdays for Morris class and they will be taking part in Cricket, delivered by Kent Cricket coaches and Tag Rugby, delivered by coaches from Canterbury Rugby Club. Children will need to come to school wearing their PE kit on these days.

Yours sincerely

Middle Years Team