

Widening Horizons, Raising Aspirations

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Dear Parents/Carers,

Firstly, I would like to wish you all a very happy New Year and hope that you all had a fabulous Christmas.

Our Jigsaw puzzle (RSHE) for this term is Dreams and Goals which includes goal-setting, aspirations, who do I want to become and what would I like to do for work and to contribute to society.

Year 5 and 6 Term 3 Newsletter

YEAR 5

In **Year 5** this term, for our English learning, we are reading the wonderful book 'Rooftoppers' by Katherine Rundell, which explores the concept that absolutely anything is possible if we just persevere and believe in our dreams. In science, our topic is Animals including Humans, where we will be looking at how humans develop and grow. In maths, we are starting with written methods for multiplication and division.

We are also starting a brand new topic for year 5 in our history lessons where we will be looking at the ancient Mayan culture and comparing their way of life to other periods in history. Additionally, we will also be looking at the structure of bridges, where in Design Technology we will be designing and making our own wooden bridges.

PE days this term are Tuesday and Wednesday.

YEAR 6

This term in **Year 6**, our history and writing learning revolves around the topic 'WW2'. In writing, we will be reading the wonderful 'Goodnight Mister Tom' where we will immerse ourselves in that time period; writing in role as an evacuee, creating emotional poems and writing informative newspaper reports. In history, we will be learning all things WW2, focusing on the impact it had on us then, now and why it happened.

In maths, we are starting our term off focusing on decimals and will then move on to percentages and algebra. Our science unit this term is 'Evolution', where the children will be learning all about adaptations, the theory of evolution and natural selection.

Our PE units this term are hockey (outdoor, Tuesdays) and dance (indoor, Wednesdays).

We are restarting our Spanish lessons this term. In the run up to SATS, we ask that children are actively participating in their reading, spellings, timetables and homework at home so they are as prepared as possible.

Yours sincerely

UKS2 Team