
Widening Horizons, Raising Aspirations

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Dear Parents/Carers,

Firstly, I would like to wish you all a very happy New Year and hope that you all had a fabulous Christmas.

Our Jigsaw puzzle (RSHE) for this term is Dreams and Goals which includes goal-setting, aspirations, who do I want to become and what would I like to do for work and to contribute to society.

YEAR 3

In **Year 3**, we are delighted to begin the term by exploring Anthony Browne's beautifully illustrated and thought-provoking story of 'Into the Forest'. Our second story for English, 'The King Who Banned the Dark', by Emily Haworth-Booth, links well to our science learning on light, dark and shadows. In maths, we will continue our work on times tables, multiplication and division. For computing, we will consider different methods of communication and how to use e-mails safely. During our art lessons, we will learn how artists use shape in their drawings and how to create tone by shading. Our key question for geography, 'How has my town changed?', enables us to study maps of the local area and to think about how Herne Bay is growing. For R.E., our key question is 'What do different people believe about God?'. In R.S.H.E., we will consider personal dreams and goals and how to achieve these successfully even in the face of challenge. Reading, spelling and times tables remain a focus for homework this term, as we would like to build upon the impressive progress that the children have made in these areas so far. PE will continue to take place on Mondays, for either swimming or hockey. Our second P.E. day (for dance) has now changed to Wednesdays.

YEAR 4

This term in **Year 4**, our English Power of Reading book is 'The wolf's footprint' where we will be exploring links to traditional tales and writing our own narratives. Later in the term, we will be reading the book 'Leon and the Place Between', which is a captivating story with beautiful illustrations that we will be using to write advertisements and persuasive texts. In history, we will be learning about Canterbury Cathedral and how it has influenced our lives today! We will be finishing the term with a trip to Canterbury Cathedral. The children will continue their Times Tables Rock Stars focus and resume their weekly Spanish lessons. Our science topic is electricity where we will be discovering how lightning is formed and learning how to make simple circuits and switches. PE will continue to be on a Monday (outdoor) and Thursday (indoor).

YEAR 5

In **Year 5** this term, for our English learning, we are reading the picture book 'The Rabbits' by John Marsden & Shaun Tan which explores the changes occurring over time through development. In science, our topic is Animals including Humans. We will be looking at how humans develop and grow. In maths, we are starting with written methods for multiplication and division. We are also looking at Environmental Geography this term where we will focus on climate change and the children will consider how they can help make a difference to their world. This term we will also be looking at the structure of bridges, where we will be designing and making our own. Excitingly, it is also our time to explore our new outdoor area where we will be spending time in our Forest School making, creating and learning from the outdoors.

YEAR 6

This term, in **Year 6**, we will be studying World War 2 - focusing on children's lives during this time and how the local area was affected. This is combined with an exciting trip to Kent Life, where the children can experience a taste of wartime life. In English, we will be studying the novel 'Goodnight Mr Tom'. In maths, we will be continuing our work with fractions and moving onto percentages and decimals. In Science, we will begin to study Evolution and Charles Darwin's famous voyage. We will also be continuing our Spanish lessons.

Uniform/ equipment-

Children are expected to wear correct school uniform. Please do **not** allow children to bring jewellery, toys, or mobile phones to school. This causes a great distraction and can be very upsetting for a child if things get lost or broken. We would also ask children to keep hair accessories minimal and to keep long hair tied back.

Please ensure that your child has a P.E. kit, consisting of black or white shorts, white T-shirt, or purple Briary T-shirt (not a polo shirt), a pair of plimsolls or trainers. As some games takes place outside, your child may like to wear a tracksuit, particularly when the weather gets colder, however **shorts are still required for indoor activities**. These can be worn underneath tracksuit bottoms or joggers for the remainder of the day. With regard to earrings, please ensure they are removed for P.E. days. If this is not possible, please supply tape to cover ears.

Please ensure your child wears their PE kit to school on their PE day.

P.E.-

PE – Term 3 2022-2023	
Year 3	Monday and Wednesday
Year 4	Monday and Thursday
Year 5	Monday
Year 6	Franklin – Monday and Friday Darwin – Tuesday and Friday

Yours sincerely

The Junior Team