



Widening Horizons, Raising Aspirations

[Remote Learning 2020/21 Action Plan.](#)

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use the Learning from Home page within the **Parents** tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school

www.briary.kent.sch.uk/parents/learning-from-home

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning. A survey was conducted in October 2020 to determine levels of access.

You will find here an overview of lessons to be completed each day. If you click on your CLASS you will see specifically the curriculum expectations set by your class teacher.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

The Overview.

EYs / KS1 & KS2

The daily timetable will include:

- Maths –White Rose Maths and X Tables Rockstars
- Reading – Using the Oxford Owl on line scheme
- Writing – Using the Hey Pobble 365 Picture of the Day or The Literacy Shed
- Phonics/ Spelling
- Two foundation subject- learning linked to the year group curriculum – Using the Oak National Academy.
- IT – using Purple Mash

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/ https://trockstars.com/	<p>Daily Maths work will be provided via White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available.</p> <p>They then select a lesson to complete; this includes a video and subsequent questions. Teachers will provide linked worksheets either as a hard copy or to download</p> <p>Who will be the next Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For KS1 you may also use 'NUMBER BOTs.'</p>
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/ https://www.teachyourmonstertoread.com/ (computer version is free)	<p>Reading is everything. Read as much as you can at home. Children are to read from their own reading book or download and read a free e-book from Oxford Owls- parents will be contacted with the correct Oxford Level for their child.</p>
WRITING	https://www.pobble365.com/	<p>Where a 'bubble' is self-isolating, KS2 writing tasks will set using materials on Pobble365 - a brilliant, fun and entertaining way to write.</p> <p>Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are</p>

	KS1 https://www.literacyshed.com/the-ks1-shed.html#	provided based on the picture provided. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided. KS1 will use Literacy Shed. For individual children self-isolating, tasks will remain in-line with existing year group plans and the Power of Reading text.
SPELLING	https://www.spellingshed.com/en-gb/ https://www.purplemash.com/login/ https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling	<p>Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you.</p> <p>Weekly spellings will be published on the Class Page for those children in KS2 using the strategies learnt in class.</p>
PHONICS	https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://www.phonicsbloom.com/	Phonic activities based on the Phase your child is working from.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics OR https://classroom.thenational.academy/ OR www.purplemash.com/sch/briary	<p>Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.</p> <p>Use your Purple Mash account to do some great IT work.</p>

The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources Site: [Oak National Academy website](#). This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device - pupils only need materials they can find at home.

Providing feedback

Pupils can send any completed work to teachers via PurpleMash; from the PurpleMash home page, click the Work icon (top of the screen), then use the Upload icon on the right hand side.

Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school office email address, in addition they can communicate with teachers via the Year Group Parent Support groups on Facebook. Teachers will email back feedback if required (via the school office), BCC copying the Headteacher into any correspondence. Any response should be made within 48 hours. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the Inclusion Manager and Pastoral Team on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy.

Links with other policies

This policy is linked to our:

- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ Online safety policy
- ✓ Staff Code of Conduct