Briary Primary School

Curriculum map Y6 – 2021-22

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Y6	**London**	**Angry Earth** Pompeii recount/diary	**V is for Victory** Bombs, Battles and Bravery! **WW2** Evacuation letter The Blitz		**Who's The Mummy?** Howard Carter recount Canopic jar instruction writing	**You're Hired!** Production
English Power Of Reading	**London Eye Mystery**	**Storm breaker**	**Goodnight Mr Tom** (9wks)	**Rose Blanche** (4wk)	**The Viewer**- Gary Crew + Shaun Tan AND **Egyptian Echo**	Text linked to production
Reading						
Maths	White Rose					
Science (SC)	**Electricity**	**Microbes Living things**	**Evolution** Charles Darwin study	**Animals including humans**	**RSHE**	**Light**
ICT	**Purple Mash Unit 6.1 2code** Gorilla level *Catching game & driving game.* (6 weeks)	**iProgram Unit 6.2** Online safety (2 weeks) **Unit 6.3** Spreadsheets – 2Calculate (5 weeks)	**Blogging Unit 6.4** 2Blog (5 weeks)	**Text Adventures Unit 6.5** 2Code and 2Connect (5 weeks)	**Network Unit 6.6** (3 weeks)	**Quizzing Unit 6.7** 2Quiz, 2DIY, Text Toolkit, 2Investigate (6 weeks)

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History	The history of London. The history of laws and parliament.	Impact of the Pompeii eruption.	The cause of WW1 leading WW2. Key dates and significant events – timeline. Evacuation and the impact of war on children. Significant people and their leadership. Victory and post-war impact. Role of women. Propaganda.		Symbols and hieroglyphics Pyramids Ancient Egyptian timeline Family tree of Egyptian gods Pharaohs Mummification	
Geography	Compare and contrast how London has changed over time. Population. Scaling of River Thames. Why is London so important to Great Britain?	Levels and types of volcanic eruptions. Formation of volcanoes. Location of volcanoes and earthquake zones on world map. The Earth and it's structure.	Use the voyage of the HMS Beagle and Darwin's recounts of the voyage.	Location of countries within the British Empire. Map of countries effected by the great wars. Map work to show invasions.	Location of Egypt. Geographic features. The use of the River Nile.	
Art	Biro drawings on top landmarks – use of tonal shading. Banksy - Urban Art Graffiti	Learn the sgrafffito technique with oil pastels and acrylic paints. Use of mono printing.	Study design and slogans of propaganda posters - design own poster. Clay Poppies (sculpture)		Draw and design canopic jars	Props and backings for production Memory books Create tie-dye pieces combining two colours.

		Wire forms and Modroc volcano models.				
D and T		Volcano models	Build carrier boxes for gas masks/ suitcases for evacuees. Build Anderson shelters		Canopic jars	Design the packaging for product enterprise
RSHE	**Being Me in My World** Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Celebrating Difference Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Dreams and Goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Healthy Me Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	**Changing Me** Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition
RE	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What difference does it make to believe in Ahimsa, Grace and Ummah?	What matters most to Christians and Humanists?			What do religions say to us when life gets hard?
PE	**Gym – key steps** **Football**	**Multi skills** **Rugby**	**Dance** **The Blitz** '40s dance	**GYM- Key Steps** **Netball**	**Cricket**	**Tennis** **Athletics (Rounders)**

			Hockey			
MFL Spanish teacher						
Music	Listen to the National Anthem	Use the pentatonic scale to make improvised melodies. Play instruments to create phased/ layered music. Play musical instruments in an expressive/ controlled way.	Listening to and singing popular music from WW2. Preparing and 'broadcasting' their own WW2 radio programme with songs, messages and news items. Christmas songs.	Singing and adding accompaniments to songs. Composing simple pieces- inventing and exploring rhythm patterns.	Programme music. Analyse different musical elements within pieces. Consider pitch/ dynamics/ tempo/ instrumentation/ timbre and texture.	Production Songs and musical accompaniment
Safeguarding	Family changes – linked to evacuees, people leaving, bereavement, divorce, separation, step families Proud to be me – changing bodies, don't always all have to be the same, we all change	Online safety talk – cyberbullying and online safety week Being safe with technology.	Peer Pressure - Being a good community citizen	Temptations – drugs/alcohol/tobacco and peer pressures – knowing the risks and saying no. Making informed choices Keeping our body safe and healthy	Keeping your mind healthy – SAT's preparation , keeping calm and confident through pressure Forest school – keeping safe outdoors, finding your own way by yourself – preparation for secondary school – what to do in an	Healthy bodies Getting ready for change – moving on

	differently - Tolerating others – meeting new people who have different beliefs				emergency by yourself	
Trips/ workshops/ enrichment	**Raise money for a homeless Charity/ Shelter** **Christmas Panto**	**Houses of Parliament**	**Imperial War Museum**	**Goodnight Mr Tom film**	**Ancient Egyptian workshop**	**Residential To Kingswood** **Theatre group**