



	<p>At Briary it is our intent for the Religious Education element of our school curriculum to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed in our multi-cultural society. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. The principle aim of RE is to engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.</p>						
Skills	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Enquire	<p>I know about similarities and differences between myself and others and among families, communities and traditions.</p>	<p>Recognise and describe things that are special to others. Recognise religious symbols and words. What does it mean to belong to a faith?</p>	<p>Use words correctly when describing religious festivals and celebrations. Identify important symbols and how some people are considered special through the examples they set.</p>	<p>Research into and use a range of words correctly when I talk about a religion. Through my own enquiry, I can describe how a Muslim shows religion is important AND create Islamic designs. What do different people believe about God? Christians and Muslims</p>	<p>Ask a range of questions about puzzling ideas. Recognise some important places of worship. Identify and explain the significance of symbols of worship. Explore and define some of the key words used when studying religion. What does it mean to be a Hindu in Britain today?</p>	<p>Research the role of an important religious person. Explore some of the ways in which people show that religion is important to them. Ask a range of good questions when studying religion. Through my enquiry, I am developing a greater religious vocabulary. Offer questions about things hard to understand. Why do some people think God exists?</p>	<p>Explore the meaning of a range of terms used when studying religion. Suggest and use a range of good questions and suggest suitable answers; developing into more probing questions and express my views. Research why different people think some things are sacred e.g. why Guru Nanak is important to Sikhs. What difference does it make to believe in ahimsa, grace and ummah?</p>



<p>Contextualise</p>	<p>I can talk about how I and others show feelings. I can talk about past and present events in my own life and in the lives of family members.</p>	<p>I can talk about my own feelings and experiences. I can talk about what is important to me and others. I can give examples of ways different people show religion is important to them. I can share my experiences and feelings about sharing and greed; right and wrong.</p>	<p>I can describe the feelings I have about something important to me. I can give examples of how religious people celebrate. I can talk about the meaning of the symbol of light in a religious celebration and how it makes me feel. Who is Jewish and what do they believe?</p>	<p>I can describe things religious people do. I can give examples of how different people show that religion is important to them. I can describe the feelings I have about things that are important to me. I understand the importance of making vows/promises & what that means to me. What does it mean to be a Christian in Britain today?</p>	<p>I can describe how special times are important to some people. I can compare my ideas with others. I can talk about my own feelings on what is important to me. I can explain and describe the concepts of 'Betrayal' and 'Trust'. What can we learn from religions about deciding what is right and wrong?</p>	<p>I can link the way I behave to that of a believer. I can link the things that are important to me and to other people. I can describe some practical ways Christians might care for the world. What would Jesus do?</p>	<p>I can show an insight and understanding into some of the ways religion can influence a person's life. I can describe an important event and compare different people's accounts and experiences of this same event. I can explain the significance of the stories to Christians and how they affect our lives.</p>
<p>Evaluate</p>	<p>I am confident to say why I like some things more than others. I can take steps to resolve conflicts with others. I try to comfort other children when I have upset them.</p>	<p>I can talk about what I like and dislike in a religious story. I know there are special people and times. I can recognise times when I say 'sorry' and understand that Christians</p>	<p>I realise that some ideas are hard to explain. I realise that some actions are right and others are wrong. I can reflect on important issues and talk about my feelings.</p>	<p>I can recognise and describe accurately some things to do with religion. I can describe some symbols used in festivals and explain their meaning. I understand the</p>	<p>I am beginning to explain simply some of the links between different features of a religion. I can make connections between religions. I realise that some features of</p>	<p>I can describe some ways in which people show that religion is important to them. I can recognise that some features are different in the same religion. I</p>	<p>I can reflect on my own views and feelings with reasons on religious issues. I can explain some of the ways religion can influence a person's life. I can express my own ideas on values concerning me and</p>



		ask God to forgive them. How and why do we celebrate special and sacred times? Christmas	I can talk about the meaning of a range of religious stories. How and why do we celebrate special and sacred times? Easter	importance of reflection. I am beginning to see some similarities in different religions and link together aspects of religious life and practice.	a religion influence my own life. I can show ways in which people reflect at a special time. Why are festivals important to religious communities? Muslim Eid focus	can make comparisons between different styles of worship and explain different viewpoints. I can also explain different people's ideas about the things they value and their vision of life. What does it mean to be a Muslim in Britain today?	how religion affects how I behave. I can evaluate and offer thoughtful comments about the beliefs of a person/community.
Communicate	I can retell a simple story or event in the correct order. I can say why I like some things more than others. I can remember and talk about significant events in my own experience.	Retell a range of religious stories. I can talk about things that concern me. I can talk about puzzling ideas. I can describe and explain some of the symbols used in church. I can talk about my own special day and what to do.	I can talk about some things people believe about God. I can describe different experiences and feelings I have about a range of important issues. I can describe the feelings I have about belonging to a community.	I can describe feelings and experiences of a range of issues, including special times and new life. I can describe some of the ways in which people show that religion is important to them and recognise different viewpoints. I can explain some of the ways	I can describe some of the beliefs of a religion. Why is Jesus inspiring to some people? I can discuss my own and others' ideas. I can describe how special places or experiences are important to some people. I can describe some of the ways in	I can share my own beliefs about life and death, referring to ideas from religion. I can explain how ritual and symbolism help in worship. I can describe different ways that people reflect in special places. I can explain the importance of commitment, why some people think the Holy	I can explain why different people think some things are special, different peoples' ideas about things they value. I can give an accurate account of some aspects of Jesus' life. I can explain different people's ideas about the things they value in life or their 'vision of life'.



				in which religion can influence a person's life. Prayer and the Bible	which people show that religion is important.	books are special and important and different people's ideas about the things they value.	
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