



Briary Primary School

Long Term Plan for Art



Disciplinary Knowledge produce and record practise techniques using the language of art art history

Substantive knowledge Making Skills **Generating Ideas** **Formal Elements** **Knowledge of Artists** **Evaluating**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS	Human Form	Art Skills	Design For a Purpose	Every Picture Tells a Story	Sculptures	Collage
1	Art and Design Skills I Introducing sketch books and painting techniques.		Formal Elements: Using shape, line and colour to create abstract forms, developing mark-making techniques and mixing primary and secondary paint colours		Landscapes and Using Different Media - Exploring great art to inspire a seaside themed collage and a textured piece	
2		Formal Elements - pattern texture and tone to make 3d drawings		Sculpture and Mixed: Media Creating a large-scale work of art on a comic theme		Art and Design Skills – shading, clay, design, craft painting
3	Prehistoric Art - Drawing, painting and working with charcoal Painting animal designs inspired by cave artists including a class creation and creating paints		Formal Elements – shape and tone		Craft and Art and Design Skills Craft puppets, painting – tints and shades, drawing and learning about Carl Giles	



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4		Art and Design Skills – children work with design and craft skills and curate their own art show		Formal Elements Texture and patterns		Every Picture Tells a Story Analysing famous artists works Go to topic Learning how great works of art tell stories via role play, games and analysis
5	Formal Elements: Architecture – detailed drawing and printing of houses		Every Picture Tells a Story Analysing famous artists works Creating art with messages using cultural art forms		Design For a Purpose - In this topic, children are faced with the challenge of having to design to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name, children learn to draw inspiration from different sources and use a range of techniques to experiment with their different concepts	
6		Photography – Photographic skills		Make My Voice Heard – exploring		Still Life – using a range of mediums



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		leading to portrait in the style of The Scream		art with a message for example graffiti and picasso		and inspiration from other artists children create their own still life art.
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Please add:

- Unit title – this could be in the form of a question
- Substantive Strand/ Concept focus